

RE: 2014-2016 Draft History-Social Science Framework

Chapter 15: Grade Ten – World History, Culture, and Geography: The Modern World Chapter of the History-Social Science Framework for California Public Schools

Page 469. Lines 913~919: "Comfort Women," a euphemism for sexual ... into these situations during Japanese occupation."

My comments:

As the education of children is highly important, it is crucial that history be taught in a fair, neutral, and fact-based way. Please consider the following points. Scholars in South Korea and Japan have confirmed the most Korean comfort women were recruited by civilians (not the Japanese Army), indentured for defined terms, and were allowed to return home [Refs at <http://goo.gl/9xM3LL>]. Destitute families sent their daughters in exchange for payment, or poverty-stricken women joined of their own accord, possibly after being deceived about the nature of the work by the civilian recruiters. As such, their situation was very different from slavery of antebellum America.

At schools, please teach accurate history as follows:

"Comfort Women" were women who were indentured to work at civilian-owned brothels that accompanied Japanese military units in occupied territories before and during the war. The women came from poor rural families, and many may have been deceived by civilian recruiters, who promised work at hospitals and factories, but instead took the women to brothels. The women could go home after a defined period of time.

Thank you

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